## **Approved ad (Dec 18, 2015)**

## Twelve-Month Lecturer: Arts Studies in Research and Writing

The University of British Columbia (Vancouver) invites applications for a 12-month lecturer position in Arts Studies in Research and Writing (ASRW) in the Faculty of Arts (<a href="http://asrw.arts.ubc.ca">http://asrw.arts.ubc.ca</a>). This position may be filled as either a part-time or full-time appointment (75% - 100%) and normally with an anticipated start date of July 1 or September 1, 2016, depending on course scheduling.

Arts Studies in Research and Writing is a unit specializing in the study and teaching of research and writing. ASRW courses introduce Faculty of Arts students to the discursive practices of social science and humanities disciplines. The successful candidate will work closely with other ASRW faculty to support student participation in research activities (e.g., student conferences), and s/he may be asked to contribute to other ASRW initiatives and to the further development of curriculum for undergraduate research writing. The ASRW Lecturer can expect to teach several sections of ASRW courses: WRDS 150 (Research and Writing in the Humanities and Social Sciences) and ASTU 400A (Interdisciplinary Studies in Arts: Knowledge-Making), with the possibility of teaching a course in another unit in the Faculty of Arts.

Applicants will have a doctorate in a relevant field, including writing and discourse studies, composition, rhetoric, applied linguistics, language and literacy studies, or equivalent experience teaching academic writing in university environments in a way that is informed by current theories in writing pedagogy. Evidence of teaching excellence is required. Evidence of successful team building, collaboration, and curriculum development is an asset, as is a keen interest in the scholarship of teaching and learning.

This position is a one-year appointment without review (non-tenure track), with the possibility of renewal on a yearly basis subject to availability of funds, excellence in performance, and in accordance with UBC policies. A full-time 12-Month Lecturer is expected to carry a teaching load of 24 credits (i.e., eight 3-credit courses) plus service; however, a 3-credit teaching reduction may be granted where additional administrative responsibilities are assigned by the Chair. It is expected that teaching assignments will be distributed across the 12-month period of appointment to include scheduling in the summer session, if possible.

The following application materials must be sent electronically (as separate Word or .pdf files, using this file naming convention: LASTNAME, Firstname\_Cover; LASTNAME, Firstname\_CV; etc.) by email to the following address: <a href="mailto:admin.fyp@ubc.ca">admin.fyp@ubc.ca</a> by **noon** on the application deadline: **February 1, 2016.** 

- (1) a cover letter indicating your suitability for the position,
- (2) curriculum vitae, including a list of all post-secondary courses taught, indicating credit value of each,
- (3) a teaching dossier including,
  - (a) statement of teaching philosophy (1-2 pages max.),
  - (b) evidence of teaching effectiveness and success in post-secondary teaching of writing (e.g., student evaluations of teaching or reports of peer review of teaching if available), and
  - (c) sample syllabus for  $WRDS\ 150$  and if applicable for other writing & discourse studies courses taught

Applicants should also arrange to have three 3 confidential letters of reference sent by their referees to the same email address noted above by the stated deadline.

The starting salary for the position will be commensurate with qualifications and experience. This position is subject to final budgetary approval. The University of British Columbia hires on the basis of merit and is committed to employment equity and diversity within its community. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified persons to apply; Canadian citizens and permanent residents of Canada will, however, be given priority.